1. Ways to think about distance learning:
2. Brainstorm approaches:
3. Special Issues with Large Courses:
4. Next Steps: Organizing, Resource-Sharing, Checking in
5. TAs
2. Possible Approaches:

• Assessing your situation:
  Numbers,
  Audience/Purpose of Course (Gen Ed, Major, etc..)
  GAs & Other Resources

• Clear instructions and expectations

• Establishing contact with students // Creating community between students

• Learning goals: how to define them and then align activities and content to meet them online

• Less is more, especially with large numbers: plan to do less in smaller increments.

• Change things up

• Synchronous vs non-synchronous: different meeting formats

• Importance of re-thinking teaching goals, activities, and learning outcomes for new contexts.
3. Special Issues with Large Courses:

- Building contact and community
- Assessment strategies – lots of low-stake activities, evaluation on a large scale, spot checks, pub questions
- Synchronous activities and discussions
- Student check-ins/office hours
- Getting feedback over the semester
- Peer-to-peer learning: activities and self-assessment/peer assessment
- Opportunities for students to co-study online (small group presence)
- Chunking (making large, small / flipping lectures and making space for student-driven responses in online environments)
- Roles for TAs in this environment