

Curriculum Vitae

MANUELA WAGNER

Department of Literatures, Cultures and Languages

365 Fairfield Way

University of Connecticut

Storrs, CT 06269-1057

manuela.wagner@uconn.edu

<https://languages.uconn.edu/person/manuela-wagner/>

Education

- 2004 Ph.D. in Linguistics, Department of English Studies, Karl-Franzens-University of Graz, Graz, Austria, Director: Prof. Annemarie Peltzer-Karpf
- 2001-2003 Visiting Scholar, Department of Human Development and Psychology, Graduate School of Education, Harvard University, Cambridge, MA, Sponsor: Prof. Catherine E. Snow
- 1999-2001 Max-Planck-Institute for Brain Research, Frankfurt, Germany, supported by the Deutsche Forschungsgesellschaft, Sponsor: Prof. Ruxandra Sireteanu
- 1999 M.A. in English Studies with a main focus on linguistics, Department of English Studies, Karl-Franzens-University of Graz, Graz, Austria
- 1998 Visiting Scholar, Department of Human Development and Psychology, Graduate School of Education, Harvard University, Cambridge, MA, Sponsor: Prof. Catherine E. Snow

Employment

- August 23, 2020 - Professor of Foreign Language Education, Department of Literature, Cultures, and Languages, University of Connecticut
Director, German Language and Culture Program (2012-current)
Chair, General Education Oversight Committee (2019-2022)
Co-Chair, Delta 2GE (Design implementation of New General Education curriculum) (2019-2022)
Co-Chair, Applied Linguistics and Discourse Studies (ALDS) (2018-current)
Co-Chair, German Studies (2021)
- 2010- 2020 Associate Professor of Foreign Language Education, Department of Literature, Cultures, and Languages, University of Connecticut

Director, German Language and Culture Program (2012-current)
Co-chair, German Studies (2013-2015)
Director, Linkage Through Language (LTL) (2006-2013)
Associate Director, Teachers for a New Era (TNE), (January 2010 – 2012)

- 2004- 2010 Assistant Professor of Foreign Language Education, Department of Modern and Classical Languages, University of Connecticut
Director, Linkage Through Language (LTL) (2006-2012)
Associate Director, Teachers for a New Era (TNE), (January 2010 – 2012)
Director, Critical Language Program (CRLP) (2004-2010)
Teachers for a New Era (TNE) Fellow (2004-2010)
- 2003-2004 Full Time Instructor, Department of German, Russian and Asian Languages and Literatures, Tufts University, Medford, MA
- 2002-2003 Part Time Instructor, Department of German, Russian and Asian Languages and Literatures, Tufts University, Medford, MA
- 2001-2003 German Teacher, German Saturday School, Boston, MA
- 2001-2002 Spanish Teacher, Weston Public Schools, Weston, MA

Research and Teaching Interests

The Development of Intercultural Competence in Education; Advocacy for All Language Learners; World Language Teaching Theory and Practice; Pragmatics; Intercultural Communication; First Language Acquisition; Second Language Acquisition; Humor in the World Language Classroom; Program Development in Less Commonly Taught Languages; Technology and World Language Education; Video Gaming and Language Acquisition; Intellectual Humility and Conviction.

Publications

Books

Monograph and co-authorship

Wagner, M., Cardetti, F., & Byram, M. (2019). *Teaching Intercultural Citizenship Across the Curriculum: The Role of Language Education*. Alexandria, VA: American Council on the Teaching of Foreign Languages.

Wagner, M. (2006). *First Steps To Communication: A Pragmatic Approach*. Tübingen, Germany: Narr Francke Attempto Verlag.

Co-Edited Books

Finger, A., **Wagner, M.** (Eds.) (forthcoming) *Bias, Belief and Conviction in an Age of Fake Facts*. Routledge.

McConachy, T., Golubeva, I., **Wagner, M.** (In Press). [Intercultural learning in language education and beyond: Evolving concepts, perspectives and practices](#). Multilingual Matters.

Wagner, M., Conlon Perugini, D. C., & Byram, M. (Eds.). (2018). *Teaching Intercultural Competence Across the Age Range: From Theory to Practice*. Clevedon, UK: Multilingual Matters.

Byram, M., Golubeva, I., Han, H., & **Wagner, M.** (Eds.). (2017). *Education for Intercultural Citizenship: Principles in Practice*. Clevedon, UK: Multilingual Matters.

Attardo, S., **Wagner, M.**, & Urios-Aparisi, E. (Eds.). (2013). *Prosody and Humor* (Vol. 55). Amsterdam, Netherlands: John Benjamins Publishing.

Co-edited Special Edition of Journal

Attardo, S., **Wagner, M.**, & Urios-Aparisi, E. (2011). Prosody and Humor. *Pragmatics & Cognition*, 19(2).

Articles

Cardetti, F., **Wagner, M.**, Selampinar, F., Brückner, C., Peczuh, M. (2022) Intercultural Competence for International Teaching Assistants: Embracing Cultural Differences for an Improved Inclusive Undergraduate Student Learning Experience in Chemistry. *Journal of Chemical Education*, 2022, 99, 317–322.

Valencia, J. A. Á., & **Wagner, M.** (2021). Roadblocks to intercultural mobility: Indigenous students' journeys in Colombian universities. *Intercultural Communication Education*, 4 (1), 6–21 (2021) <https://doi.org/10.29140/ice.v4n1.445>

Byram, M., Porto, M., & **Wagner, M.** (2021). Ethical Issues in Teaching for Intercultural Citizenship in World/Foreign Language Education. *TESOL Quarterly*, Vol. 55/1. <https://doi.org/10.1002/tesq.3008>

Byram, M., & **Wagner, M.** (2018). Making a difference: Language teaching for intercultural and international dialogue. *Foreign Language Annals*, 51(1), 140-151.

Abdelaziz, A., Kover, S. T., **Wagner, M.**, & Naigles, L. R. (2018). The shape bias in children with autism spectrum disorder: Potential sources of individual differences. *Journal of Speech, Language, and Hearing Research*, 61(11), 2685-2702.

Cummings Hlas, A., Hammons, D., Moeller, A.J., **Wagner, M.**, Swanson, P., & Kessler, G. (2018). Addressing Teacher Retention in Language Teaching: Lessons from Positive Psychology. *The Language Educator*, August/September 2018, 52-54.

Meredith, B., Geyer, M., & **Wagner, M.** (2018). Social Justice in Beginning Language Instruction: Interpreting Fairy Tales. *Special Issue of Dimensions 2017: Focus on Social Justice*, 90-112.

Swanson, P., & **Wagner, M.** (2016). Building Bridges Across Institutions to Recruit, Educate, and Retain Excellent Language Educators." *Foreign Language Annals*, 49(3), 407-411.

Wagner, M., Cardetti, F., & Byram, M. (2016). Exploring Collaborative Work for the Creation of Interdisciplinary Units Centered on Intercultural Citizenship." *Special Issue of Dimensions 2016: Focus on Intercultural Competence*, 35-51.

Cardetti, F. **Wagner, M.**, & Byram, M. (2015). Interdisciplinary collaboration to develop intercultural competence by integrating math, languages, and social studies." *Proceedings of the 46th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Trumbull, CT.

Wagner, M., & Byram, M. (2015). Introduction: Gaining intercultural communicative competence." *The Language Educator* 10 (3), 28-30.

Wagner, M., & Byram, M. (2013). A conversation with Michael Byram. *The Professional Journal of the Professional Network for Early Language Learning* 18 (2), 32-33.

Byram, M., Conlon-Perugini, D. C., **Wagner, M.** (2013). The Development of Intercultural Competence in the Elementary School Spanish Classroom". *Learning Languages: The Professional Journal of the National Network for Early Language Learning* 18 (2), 16-31.

Wagner, M., & Urios-Aparisi, E. (2011). The use of humor in the foreign language classroom: Funny and effective? *HUMOR: International Journal of Humor Research* 24 (4), 399-434.
DOI: [10.1515/humr.2011.024](https://doi.org/10.1515/humr.2011.024)

Attardo, S., **Wagner, M.**, & Urios-Aparisi, E. (2011). Introduction to special issue on "Prosody and Humor" *Pragmatics and Cognition* 19 (2), 189-201.

Urios-Aparisi, E., & **Wagner, M.** (2011). Prosody of humor in Sex and the City. *Pragmatics & Cognition*, 19(3), 507-529.

Wagner, M., & Osborn, T. A. (2010). Depositioning the " Foreign": Considering the Challenges and Opportunities of a Postmodern Foreign Language Education. *NYSABE Journal*, 1(1), 35-44.

Zheng, D., Young, M. F., Brewer, R. A., & **Wagner, M.** (2009). Attitude and self-efficacy change: English language learning in virtual worlds. *CALICO journal*, 27(1), 205-231.

Zheng, D., Young, M. F., **Wagner, M.**, & Brewer, R. A. (2009). Negotiation for action: English language learning in game-based virtual worlds. *The Modern Language Journal*, 93(4), 489-511.

Sireteanu, R., Rettenbach, R., & **Wagner, M.** (2009). Transient preferences for repetitive visual stimuli in human infancy. *Vision research*, 49(19), 2344-2352.

Book chapters

Wagner, M. & Valencia, J. A. Á. (2022). Developing Intercultural Citizenship and Intellectual Humility through Language Education. In McConachy, T., Golubeva, I., Wagner, M., [Intercultural learning in language education and beyond: Evolving concepts, perspectives and practices](#). Multilingual Matters.

Conlon Perugini, D., & **Wagner, M.** (In Press). Enacting Social Justice in World Language Education through Intercultural Citizenship In B. Wassell, & C. Glynn (Eds.), *Reimagining World Languages Education: Equity, Access, and Social Justice*. Multilingual Matters Bristol, UK: Publisher.

Conlon Perugini, D., & **Wagner, M.** (In Press). It's Who I am: Exploring Equity in the Elementary Setting through Our Names In L.J. Randolph, S. M. Johnson, & K. Davidson (Eds.), *How We Take Action: Social Justice in K-16 Language Classrooms*.

Back, M., **Wagner, M.**, (2019). Languages for all: World languages for meaning-making and intercultural citizenship. AAUSC (American Association of University Supervisors, Coordinators, and Directors of Language Programs)'s 2019 Volume: *Pathways to Paradigm Change: Critical Examinations of Prevailing Discourses and Ideologies in Second Language Education*.

Cardetti, F. **Wagner, M.**, & Byram, M. (2018). Intercultural citizenship as a framework for advancing quantitative literacy across disciplinary boundaries." In L. Tunstall, V. Piercey, & G. Karaali (Eds.), *Shifting Contexts, Stable Core: Advancing Quantitative Literacy in Higher Education*. Washington: Mathematical Association of America, pp.27-36.

Wagner, M., Cardetti, F., & Byram, M. (2018). The Humble Linguist: Enriching Education for Intercultural Citizenship and Intellectual Humility. In E. M. Luef and M. M. Marin (Eds.), *The talking species: Perspectives on the evolutionary, neuronal and cultural foundations of language*. Graz: Unipress, pp. 419-443.

Wagner, M., Conlon-Perugini, D., & Byram, M. (2018). Introduction. In Wagner, M., Conlon-Perugini, D., & M. Byram (Eds.), *Teaching Intercultural Competence Across the Age Range: Theory and Practice*. Clevedon: UK: Multilingual Matters, pp.1-21.

Wagner, M., Tracksdorf, N. (2018). ICC Online: Fostering the Development of Intercultural Competence in Virtual Language Classrooms. In Wagner, M., Conlon-Perugini, D., & M. Byram

(Eds.), *Teaching Intercultural Competence Across the Age Range: Theory and Practice*. Clevedon: UK: Multilingual Matters, pp. 135-154.

Wagner, M., Conlon-Perugini, D., & Byram, M. (2018). Conclusion. In Wagner, M., Conlon-Perugini, D., & M. Byram (Eds.), *Teaching Intercultural Competence Across the Age Range: Theory and Practice*. Clevedon: UK: Multilingual Matters, pp. 170-174.

Byram, M., Golubeva, I., Han, H., & **Wagner, M.** (2017). Introduction. In Byram, M., Golubeva, I., Han, H., & M. Wagner (Eds.), *Education for Intercultural Citizenship – Principles in Practice*. Clevedon: UK: Multilingual Matters, pp. xvii-xxxiv.

Golubeva, I. **Wagner, M.**, & Yakimowski, M. (2017). Comparing Students' Perceptions of Language Learning and Global Citizenship in Hungary and the United States. In Byram, M., Golubeva, I., Han, H., & M. Wagner (Eds.), *Education for Intercultural Citizenship – Principles in Practice*. Clevedon: UK: Multilingual Matters, pp. 1-24.

Peck, C., & **Wagner, M.** (2017). Understanding intercultural citizenship in Korea and the USA. In Byram, M., Golubeva, I., Han, H., & M. Wagner (Eds.), *Education for Intercultural Citizenship – Principles in Practice*. Clevedon: UK: Multilingual Matters, pp. 159-180.

Byram, M., Golubeva, I., Han, H., & **Wagner, M.** (2017). Reflections: Learning from the challenges and seeking ways forward. In Byram, M., Golubeva, I., Han, H., & M. Wagner (Eds.), *Education for Intercultural Citizenship – Principles in Practice*. Clevedon: UK: Multilingual Matters, pp. 251-259.

Gabriel, R., & **Wagner, M.** (2014). How can I revise my courses to prepare teachers for second language learners?" In Tom Levine, Liz Howard, & David Moss (Eds.), *Preparing Classroom Teachers to Succeed with Second Language Learners: Lessons from a Faculty Learning Community*, New York: Routledge, pp. 174-189.

Kaufmann, D., Truxaw, M.P., Marcus, A., Billings, S. & **Wagner, M.** (2014). How do we infuse linguistic and cultural diversity lessons into our already-packed teacher education classes?" In Tom Levine, Liz Howard, & David Moss (Eds.), *Preparing Classroom Teachers to Succeed with Second Language Learners: Lessons from a Faculty Learning Community*, New York: Routledge, pp. 85-104.

Wagner, M. (2013). Cultural Considerations in Foreign Language Teaching. In Çelik, S. (Ed.) *Approaches and Principles in English as a Foreign Language (EFL) Education*, Ankara, Turkey: Egiten Kitap, pp.359-377.

Wagner, M., & Osborn, T. A. (2010). When Worlds Collide: Liberal Arts and Education Faculty Co-teaching the Methods Course." In J.F. Davis, (Ed.), *Advances in Foreign and Second Language Methodology Instruction*. Charlotte, NC: Information Age Publishers, pp. 3-16.

Wagner, M., & Lindsey, B. (2010) Foreign Language Education in the Age of Wikipedia." In J.F. Davis, (Ed.), *Advances in Foreign and Second Language Methodology Instruction*. Charlotte, NC: Information Age Publishers, pp. 149-174.

Wagner, M. (2008). Facilitating the Development of Cultural Awareness through Building Community." In R. A. Schulz & E. Tschirner (Eds.). *Communicating across Borders: Developing Intercultural Competence in German as a Foreign Language*. Munich: Iudicium, pp. 105-125.

Wagner, M. , & Urios-Aparisi (2008). Eine empirische Studie zum Einsatz von Humor im Fremdsprachenunterricht in den USA. In Hoffmann, T., Lercher, M.C., Middeke, A. & Kathrin Tittel (Eds.) "*Humor. Grenzüberschreitende Spielarten eines kulturellen Phänomens.*" Göttingen: Universitätsverlag Göttingen, pp. 221-250.

Wagner, M. , & Urios-Aparisi (2007). Pragmatics of Humor in the Foreign Language Classroom: Learning (with) Humor." In Pütz, M. and J. Neff (Eds.), *Contrastive Pragmatics: Interlanguage and Cross-Cultural Perspectives*. Berlin/New York: Mouton de Gruyter, 206-224.

Peltzer-Karpf, A., & **Wagner, M.** (2000). Nurturing Nature: The interplay of brain and environment in early communication." In Kettemann, Band H. Penz (Eds.), *ECONSTRUCTING Language, Nature and Society. The Ecolinguistic Project Revisited*. Tübingen: Stauffenburg, pp. 357-375.

Online Publications

Wagner, M., & Byram, M. (2019, October 7). Do intercultural Citizens need to be intellectually humble? Open for Debate. <https://blogs.cardiff.ac.uk/openfordebate/2019/10/07/do-intercultural-citizens-need-to-be-intellectually-humble/>

Wagner, M., & Byram, M. (2019, October 21). The role of conviction in intercultural competence/citizenship. Open for Debate. <https://blogs.cardiff.ac.uk/openfordebate/2019/10/21/the-role-of-conviction-in-intercultural-competence-citizenship/>

Wagner, M., & Byram, M. (2019, November 19). Addressing ethical dilemmas in teaching for intercultural citizenship: the role of IH and conviction. Open for Debate. <https://blogs.cardiff.ac.uk/openfordebate/2019/11/04/addressing-ethical-dilemmas-in-teaching-for-intercultural-citizenship-the-role-of-ih-and-conviction/>

Wagner, M., & Byram, M. (2016). Developing Intercultural Communicative Competence in the World Language Classroom: Part 1" *CASLS Topic of the Week: 2016-05-30*, Center for Applied Second Language Studies Eugene, OR: University of Oregon. Center for Applied Second Language Studies. <http://caslsintercom.uoregon.edu/content/21228>

Wagner, M., & Byram, M., & Cardetti, F. (2016). Developing Intercultural Communicative Competence in the World Language Classroom and Beyond: Part 2". *CASLS Topic of the Week: 2016-06-20*, Center for Applied Second Language Studies Eugene, OR: University of Oregon. Center for Applied Second Language Studies <http://caslsintercom.uoregon.edu/content/21294>

Bohling, A., **Wagner, M.,** Cardetti, F., & Byram, M. (2016). Unit: Understanding Different Scenarios in Immigration" *CASLS Topic of the Week: 2016-06-20*, Center for Applied Second Language Studies Eugene, OR: University of Oregon. Center for Applied Second Language Studies <http://caslsintercom.uoregon.edu/content/21365>

Encyclopedia Entries

Wagner, M., Byram, M. (2018) Intercultural Citizenship." In Kim, Y. Y. *International Encyclopedia of Intercultural Communication*. Hoboken, NJ: John Wiley.

Yakimowski, M. & **Wagner, M.** (2015). Quantitative and Qualitative Studies. In Scarlett, W.G. (Ed.), *The SAGE Encyclopedia of Classroom Management*. Thousand Oaks, CA: Sage Publications.

Wagner, M., & Yakimowski, M. (2015). Humor. In Scarlett, W.G. (Ed.), *The SAGE Encyclopedia of Classroom Management*. Thousand Oaks, CA: Sage Publications.

Book Reviews

Wagner, M. (2015). *The Multilingual Turn: Implications for SLA, TESOL and Bilingual Education*. May, S. (Ed.). New York, NY and London, UK: Routledge, 2014. In *The Modern Language Journal* 99 (3), pp. 624-626.

Wagner, M. (2005). *Discourse Across Languages and Cultures*. Moder, C. L., & A. Martinovic-Zic, (Eds.) (2004), Philadelphia: John Benjamins Publishing, linguist-list (electronic listserv)

Research Projects and Participation in Research Groups

2020-2023

2017-2019: Interdisciplinary Collaboration to Enhance Science Education via Development of Intercultural Competence on Part of International Teaching Assistants and Undergraduate Students
With Fabiana Cardetti and Michael Byram.

2016-2019: The Role of Intellectual Humility in the Development of Intercultural Citizenship.
With Michael Byram and Fabiana Cardetti.

2014-2019: Interdisciplinary Approaches to the Development of Intercultural Citizenship. With Michael Byram and Fabiana Cardetti.

September 2011 to December 2013: Member of Project Prepare; faculty group with the goal to learn together about emergent bilingualism

May 2001-August 2003: Demonstration Databank of Videotaped Child Language; Harvard Graduate School of Education; guided by Prof. Catherine E. Snow

February 1999 to February 2001: Intermodal Plasticity of Infants and Children; guided by Prof. Ruxandra Sireteanu; sponsored by the Deutsche Forschungsgesellschaft (German Research Association)

November 1993 to April 1997: Longitudinal study at the Vienna Bilingual Schooling-Program; directed by Prof. Peltzer-Karpf; funded by the Austrian Ministry of Education

March 1996 to October 1996: Lollipop-Research Project: Early Foreign Language Learning at School; funded by the Austrian Ministry of Education

September 1994 to September 1996: FWF-Project P 10250-SPR: Studies of Pre- and Protomorphology; directed by Prof. Dressler and Prof. Peltzer-Karpf

Invited Presentations, Workshops, and Keynote Addresses

2022 Keynote: *“Teaching for Intercultural Citizenship: Implications for Students, Teachers, and Society.”* JoLLE 2022, online, March 5, 2022.

Invited Presentation: *“The Development of Intercultural Citizenship through Language Education.”* Conference as part of the NEH grant “An Engaging Digital Curriculum for Intermediate Chinese Language and Culture” led by Dr. Xiaoling Shi at Allegheny College.

2021 Workshop: *“Teaching Languages for Intercultural Citizenship”*. OFLA, online, November 13, 2021.

Closing Keynote: *“Collaborating to Create Cross-Cultural Connections: Some Lessons Learned”*. MAFLA 2021, online, October 2021.

Keynote: *“Interculturality is our Reality: Intercultural Citizenship in Action”*. RIFLA 2021, online, October 2021.

Workshop: *“Interculturality is our Reality: Intercultural Citizenship in Action”*. RIFLA 2021, online, October 2021.

“Social Sciences PhD: The United States”. Examining the Doctorate, International Online Symposium, October 2021. (with Edith Barrett).

Workshop: *“Intercultural Citizenship in Practice”*. MAFLA Conference, online, October 2021.

“Intercultural Citizenship in Action”. Online Summer Staff Orientation, Concordia Language Villages, Bemidji, MI, June and July 2021.

“Teaching Intercultural Citizenship: Cross-curricular and interdisciplinary perspectives”. St. Louis Country Day School Symposium, online, June 3, 2021. (With Michael Byram)

Workshop: *“Teaching Intercultural Citizenship Across the Curriculum: Connections Between Language Education and Other Disciplines”*. St. Louis Country Day School Symposium, online, June 3, 2021.

“Teaching Languages for Social Justice and Intercultural Citizenship.” CERCLL (Center for Educational Resources in Culture, Language and Literacy), webinar: <https://cercll.arizona.edu/event/mwagner/>, May 26, 2021.

ACTFL Webinar Series *“Guiding Learners to Intercultural Citizenship: Designing Interdisciplinary Units to Link Language + Culture + Content”*. Six asynchronous recorded modules and five one-hour synchronous/live sessions, Spring 2021 (with Michael Byram and Fabiana Cardetti).

2020 *“Teaching Languages for Intercultural Citizenship”*. Speaker Series: Boston University/Wheelock College "What does the research say?" Foreign Language Education Community Event series. Zoom, March 2020.

Workshop: *“Strategies for Equitable Language Learning for All Language Learners”*. NECTFL 2020, New York City, February 2020. (with Michele Back and Dorie Conlon Perugini).

“Teaching for Intercultural Engagement”. Speaker Series: At Al-Waha, the Arabic Language Village, Concordia Language Villages, Bemidji, MI, October 2019.

Invited Workshop: *“The Role of Intellectual Humility and Conviction in the Development of Intercultural Citizenship: From Theory to Practice”*. MAFLA 2020, Springfield, MA, October 2019.

2018 *Plenary “Collaborating to Develop Intercultural Citizenship in Education.”*. Simposio Internacional Contactos Interlingüísticos Interculturales. Cali, Colombia April 2018.

- 2016 *“Advocacy for all language learners.”* Keynote address Diversity Colloquium Initiative, The Isabelle Farrington College of Education Sacred Heart University, November 7, 2016.
- 2015 *“Developing intercultural citizenship in the language classroom.”* Language Symposium, University of New Hampshire, November 6, 2015
- 2014 *“Early Foreign Language Education: Yes, We Can”*. Keynote address at the National Network for Early Language Learning (NNEELL) Summer Institute 2014, Glastonbury, Connecticut.
- 2011 *“CLAC: Cultures and Languages Across the Curriculum or Creating Laughter Across the Curriculum”*. Invited presentation at Baldwin-Wallace College, September 2011
- “The Experience of an Instructional Project Combining the Study of Foreign Languages with Course Work in Other Disciplines.”* Keynote address: Second Teaching and Learning Day, University College Utrecht, Utrecht, the Netherlands, April 26, 2011
- “Languages Across the Curriculum: Linkage Through Language at the University of Connecticut.”* Workshop: Second Teaching and Learning Day, University College Utrecht, Utrecht, the Netherlands, April 26, 2011
- 2008 *“How does foreign language learning affect cognition?”* Meeting of Massachusetts Foreign Language Leaders, Wellesley, MA, January 2008.
- 2007 *“Facilitating the development of cultural awareness through building community.”* Expertenseminar, University of Leipzig (Herder Institute), Germany, June 2007.
- 2006 *“Humor in the Middle School World Language Classroom,”* presentation in Barbara Pan’s and Kendra Winner’s class on Language Development in middle school students at the Graduate School of Education, Harvard University. April 2006. (with Eduardo Urios-Aparisi)
- “First Steps to Communication: A Pragmatic Approach,”* Department of Psychology, University of Connecticut, April 2006.

Conference Presentations

- 2022 *“Intellectual humility and cultural humility in the context of intercultural dialogue”*. CERCLL Intercultural Competence Conference 2022, online, January 2022 (with José Aldemar Álvarez Valencia).

Roundtable Organizer: *“Collaborative approaches to applying anti-racist and decolonial strategies to language education and area studies”*. Part of the MLA 2022 Presidential Theme. MLA 2022, online, January 2022.

2021 Roundtable: *“Learning Together How to Decolonize Language Education”*. ACTFL 2021, online, November 2021. (with Anke Finger and Isabel Sluka).

Roundtable: *“Why it’s not only about what to do on Monday: Teaching for Social Justice and Intercultural Citizenship”*. ACTFL 2021, online, November 2021. (with Terry A. Osborn).

Workshop: *“Transformative Language Education in Novice Level Classes: Intercultural Citizenship and Social Justice”*. Language Education for Social Justice Conference, online, June 10-3. (with Cassandra Glynn and Allison Spender)

“Conviction, Intellectual Humility and Intercultural Citizenship in Education”. Cultnet, online, April 2021. (with Michael Byram)

Workshop: *“Transformative Language Education for All: Intercultural Citizenship and Social Justice”*. NECTFL 2021, online, April 2021.

2020 Roundtable: *“The Why and How of Teaching for Social Justice and Intercultural Citizenship”*. ACTFL, online, November 2020. (with Terry A. Osborn)

“Strategies for Equitable Language Learning for All Language Learners”. CTCOLT, online, October 2020. (with Michele Back and Dorie Conlon Perugini)

“Making connections: Educating world language teachers to support all language learners”. NECTFL 2020, New York City, February 2020. (with Michele Back and Dorie Conlon Perugini)

Workshop: *“Strategies for Equitable Language Learning for All Language Learners”*. NECTFL 2020, New York City, February 2020. (with Michele Back)

2019 *“Introducing World Languages in After-School Programs: A Glimpse of German/y”*. 2019 ACTFL Annual Convention and World Languages Expo, Washington, DC, November 2019. (with Kerstin Hämmerling)

Panel *"Collaborating to Develop Intercultural Competence in k-20 German Programs"*. 2019 ACTFL Annual Convention and World Languages Expo, Washington, DC (11/2019) (Panel: Organizer and Convener: Manuela Wagner. Panel with Kerstin Hämmerling, Joan Campbell, and Anke Finger, Manuela Wagner)

"Facilitating Intellectual Humility through Intercultural Citizenship". MAFLA Conference, Springfield, MA, October 2019.

"The Role of Intellectual Humility in Intercultural Citizenship and vice-versa". Humility and Conviction Capstone Workshop. University of Connecticut, April 5, 2019.

"University-School Collaborations to Develop Intercultural Competence across the Age Range". The 134th MLA Annual Convention, Chicago, January 5, 2019.

2018

"NCSSFL-ACTFL Can-Do statements for intercultural communication in action". 2018 ACTFL Annual Convention and World Languages Expo, New Orleans (11/2018). (with Fabiana Cardetti & Michael Byram)

"A Glimpse of Germany: Introducing ASP German Language and Culture to Schools". MAFLA Conference, Springfield, MA, October 26, 2018. (with Kerstin Hämmerling)

"Intellectual Humility and Interdisciplinary Intercultural Citizenship". Educating for Intellectual Humility: Countering Arrogance and Servility, University of Connecticut (October 5, 2018). (with Fabiana Cardetti & Michael Byram)

3-hour Workshop *"Educational Models of Intercultural Competence: Theory and Practice"*. Simposio Internacional Contactos Interlingüísticos Interculturales. Cali, Colombia (April 2018).

"Pedagogical Strategies to Foster Intercultural Competence and Address Social Justice Issues in the Beginner Language Classroom". 12th CCSU Conference for Language Teachers, New Britain, CT (March 2018) (with Britta Meredith and Mareike Geyer)

"The Development of Intercultural Citizenship and Criticality in World Languages Teaching: An Online Collaboration". Sixth International Conference on the Development and Assessment of Intercultural Competence: Intercultural Competence and Mobility: Virtual and Physical, Tucson, AZ (1/2018). (with Michael Byram, Irina Golubeva, & Hellen Han)

- 2017** *“Role of Engagement States and Follow-In Utterances in Later Language Development of Autism and Typical Development.”* International Meeting for Autism Research (IMFAR) 2017, San Francisco, CA. (with Abdel-Aziz, A., Wagner, M., Fein, D., & Naigles, L.)
- “Caregiver talk during different types of social interaction: Comparing TD children and children with ASD.”* Society for Research in Child Development, Austin, TX (4/2017). (with Abdel-Aziz, A., Wagner, M. Fein, D., & Naigles, L.)
- “The role of languages and languaging in the world languages classroom: An intercultural approach.”* American Association of Applied Linguists, Portland, OR (3/2017). (with Michele Back)
- 2016** *“High and Lower Order Supported Joint Engagement, and Follow-in Comments, in Autism and Typical Development.”* Presented at the 2016 International Meeting for Autism Research. Baltimore, MD. (with Abdel-Aziz, A., Wagner, M., Fein, D., & Naigles, L.)
- “Intercultural Citizenship Education Across the Curriculum.”* Roundtable Presentation. ACTFL Convention, Boston, MA, November 2016. (with Fabiana Cardetti and Michael Byram).
- “Situating Language Learners in Authentic STEM Environments – Dissertation Research Design and Results”*, ACTFL Convention, Boston, MA, November 2016. (with Niko Traksdorf)
- “Mathematics and World Languages: Collaborating to build intercultural citizenship across subjects.”* Association of Mathematics Teacher Educators in Connecticut Conference, New Britain, CT September 2016. (with Fabiana Cardetti)
- “Collaborating to Implement intercultural citizenship in education.”* Pre-conference workshop, Northeast Conference on the Teaching of Foreign Languages, February, 2016. (with Michael Byram, Rita Oleksak, and Dorie Perugini)
- “Perspectives of intercultural citizenship and the role of language.”* Paper presentation at the annual conference meeting of the European Educational Research Association. Budapest, Hungary, January 2015. (with Mary Yakimowski and Irina Golubeva).
- 2015** *“Interdisciplinary collaboration to develop intercultural competence by integrating math, languages, and social studies.”* Annual meeting of the North Eastern

Educational Research Association, October 2015, Trumbull, CT. (with Fabiana Cardetti and Michael Byram)

“Interucultural competence and mathematics: Education for All.” Annual conference of the National Network for Educational Renewal, Chico, CA, October, 2015. (with Fabiana Cardetti)

“The development of intercultural competence in math, world languages and beyond: a collaborative project”, CULTNET, Durham, England, April 2015. (with Fabiana Cardetti)

“A Case Study of University Students’ Perceptions of Global Citizenship and the Importance of Language”, AERA, Chicago, IL, April 2015. (with Irina Golubeva and Mary Yakimowski).

2014

“Teaching Languages Online: What worked and what did not”. ACTFL, San Antonio, TX, November 2014. (with Niko Tractsdorf)

“Planning, Teaching and Assessing Intercultural Competence: A Collaboration”, ACTFL, San Antonio, TX, November 2014. (with Michael Byram and Dorie Perugini)

“Teaching and Assessing Intercultural Competence: A P-20 Collaboration”, MAFLA Conference, Sturbridge, MA, October 2014. (with Michael Byram and Dorie Perugini)

“Intercultural Citizenship in the Foreign Language Elementary School Spanish Classroom”, MAFLA Conference, Sturbridge, MA, October 2014. (with Michael Byram and Dorie Perugini, Rita Oleksak, Deanne Wallace, Silke Gräfnitz)

“University, and Online Language Courses”, MAFLA Conference, Sturbridge, MA, October 2014. (with Niko Tractsdorf and Joan Campbell)

“Developing school-university partnerships to design, implement and assess intercultural competence”, CULTNET, Durham, England, April 2014

2013

“The Push to Teach Online: Making Research-Informed Decisions”, ACTFL, Orlando, Florida, November 2013. (with Niko Tractsdorf)

“The Development of Intercultural Citizenship in the Elementary School Spanish Classroom”, ACTFL, Orlando, Florida, November 2013. (with Michael Byram and Dorie Perugini)

“VOICETHREAD: Research and Practical Applications in Today's Language Classroom”, ACTFL, Orlando, Florida, November 2013. (with Joan Campbell and Christina Gonzalez Molina)

2012

“The Dual Degree Initiative: Perceived Strengths and Limitations from Student and Alumni Perspectives”, Northeastern Educational Research Association (NERA), October 2012. (with Mary Yakimowski and Marisa DelCampo)

“Why, How, and the Perceived Strengths and Limitations from Student and Alumni Perspectives”, Conference of the National Network for Educational Renewal, Dallas, October 2012. (with Mary Yakimowski and Marijke Kehrhahn)

“Creating a Community of Language Educators as Advocates for All Language Learners: An Action Research Project”, Conference of the National Network for Educational Renewal, Dallas, October 2012.

“How World Language Teachers Can Be Advocates For All Language Learners”, Conference CTCOLT, November 2012.

“Laugh and Learn: Mixed methods and Interdisciplinarity in Educational Humor Studies”, 2013 Conference of The American Association for Applied Linguistics, March 2013. (with Mary Yakimowski)

“Digital Media: Innovative Collaborations”, Digital Media Symposium, Uconn, April 2013. (with Mike Young and Dongping Zheng)

“Incorporating Humor as Part of Pedagogy in Foreign Language Middle School Classrooms”, Annual Meeting of the American Educational Research Association (AERA), April 2012. (with Mary Yakimowski and Eduardo Urios-Aparisi)

“Common Themes of keynote addresses at the UCONN TNE Language Education Symposium”, UCONN TNE LANGUAGE EDUCATION SYMPOSIUM, APRIL 20, 2012

2011

“Humor in Advertisements in German-speaking countries and the USA”, Conference of the International Society for Humor Studies, July 2011, Boston, MA.

2010

Panel “Humor and Multimodal Markers of Humor”, American Association for Applied Linguistics Conference, March 2010, Atlanta, GA. (with Salavatore Attardo and Eduardo Urios-Aparisi)

“Multimodal Cues to Mark Humor in the World/Foreign Language Classroom”, American Association for Applied Linguistics Conference, March 2010, Atlanta, GA. (with Eduardo Urios-Aparisi)

- 2009 *“Alternative Routes to Language Certification: threat or Promise.”* (panel participant). Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education, May 2009, The George Washington University, Washington, DC.
- 2008 *“Whose Humor Is It Anyway: An Analysis of Humor in Sex and the City”*, The 20th International ISHS Humor Conference, July 2008, Alcala de Henares, Spain. (with Eduardo Urios-Aparisi)
- 2007 *Panel “Prosody and Humor”*, Meeting of the International Pragmatics Association (IPrA), July 2007, Goeteborg, Sweden. (with Eduardo Urios-Aparisi and Salvatore Attardo)
- “Prosody of humor in Sex and The City”*, Meeting of the International Pragmatics Association (IPrA), July 2007, Goeteborg, Sweden. (with E. Urios-Aparisi)
- “Is Learning Languages Fun? Perceptions of Humor in the World Language Classroom”*, The 19th International ISHS Humor Conference, June/July 2007, ISHS in Newport, RI. (with Eduardo Urios-Aparisi)
- “The Geoarchitecture of Participation.”* International Association for Language Learning Technology (IALLT), June 2007, Medford, MA. (with Barbara Lindsey, Saskia Stoessel, and Bernhard Martin)
- “The pooling of visual resources in early communicative development.”* Meeting of the Child Vision Research Society (CVRS), June 2007, London, GB. (with Annemarie Peltzer-Karpf and Ruxandra Sireteanu)
- “Facilitating the development of intercultural awareness through community.”* Entwicklung von interkultureller Kompetenz im Kontext DaF. Expertenseminar, June 2007, University of Leipzig (Herder Institute), Germany (Part of agenda of AATG Culture Task Force).
- “Negotiation of Culture and Language: An Ecological Psychological Description of Language Pick-up in Quest Atlantis Using an Iterative Multilayered Analysis”*, AAAL (American Association of Applied Linguistics), April 2007, Costa Mesa, CA. (with Dongping Zheng, Michael Young, and Robert Brewer)
- 2006 *“The Use of Humor in World Language Teaching: A comparison of middle school and university classrooms”*, The 18th International ISHS Humor Conference, July 7 to 10 2006, Kopenhagen, Denmark. (with E. Urios-Aparisi)

Panel “Expanding the LCTL Learning Experience Through Multimodal Communication Tools”, Meeting of the National Council of Less Commonly Taught Languages, April 27-30, Madison, WI. (with Barbara Lindsey and Abdessalam Soudi)

Panel “Challenges of first year language instruction in an immersion program.” Meeting of the National Council of Less Commonly Taught Languages, April 27-30, Madison, WI. (with Abdessalam Soudi, M. Al-Ghadeer, Barbara Lindsey, and Dustin Cowell)

“Pragmatics of humor in the foreign language classroom: Learning (with) humor.” 31st International LAUD Symposium Intercultural Pragmatics: Linguistic, Social, and Cognitive Approaches, March 27 – 30, 2006, Landau/Pfalz (Germany). (with Eduardo Urios-Aparisi)

“English-Language Learning in a 3-D Virtual Environment: Native/Non-Native Speaker Dyads Co-Questing in Quest Atlantis.” AERA (American Educational Research Association) 2006 Annual Meeting, April 7 – 11, 2006, San Francisco. (with D. Zheng, M. Young, R. Brewer, JeongHee Seo)

“Attitude and Self-Efficacy Change in English-Language Learning in MUVES”. AERA (American Educational Research Association) 2006 Annual Meeting, April 7 – 11, 2006, San Francisco. (with D. Zheng, M. Young, R. Brewer, JeongHee Seo)

2005

“Building Learning Communities, Building Autonomous Learners Through Podcasts and VoIP”. CECA 2006 Conference, October 23, 2005, Cromwell, CT. (with B. Lindsey)

“A Vision of LCTLs for All: An Integrated Instructional Approach.” 39th Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), November 2005, Baltimore, MD. (with B. Lindsey)

“Parental fine-tuning of communicative repertoire in interaction with their very young infants.” Meeting of the International Pragmatics Association (IPrA), July 2005, Riva del Garda, Italy.

“Humor in the foreign language classroom: Funny and effective?” International Society of Humor Studies Conference, June 2005, Youngstown, OH. (with E. Urios-Aparisi)

“Expanding the Community of LCTL Learners: An Integrated Instructional Approach”. NCOLCTL conference, April 2005, Madison, WI. (with B. Lindsey)

- 2004 *"The Dynamics of Early Communicative and Linguistic Development."*
International Conference on Language, Culture and Mind, July 2004, Portsmouth,
England. (with A. Peltzer-Karpf)
- 2003 *"Vision induced temporal asynchrony in early language development."* CVRS
Conference of Child Vision Research Society, 9th meeting of the Child Vision
Research Society, June 2003, Göteborg, Sweden. (with A. Peltzer-Karpf)
- "The chaotic itinerary to the first language in ordinary and exceptional
circumstances."* Conference of the Society for Chaos Theory, June 2003, Boston,
MA. (with A. Peltzer-Karpf)
- "Saliency and context play a role in infants' texture segmentation."* Child Vision
Research Society, Göteborg, June, 2003, Sweden. (with R. Sireteanu, I. Encke, and
I. Bachert)
- 2002 *"Talkbank tools for multimedia analysis of early pragmatic development",* Joint
Conference of the IX International Congress for the Study of Child Language and
the Symposium on Research in Child Language Disorders. June 2002, Madison,
Wisconsin. (with Ruxandra Sireteanu)
- "Searching for visual Primitives: What babies like to look at."* International
Conference on Infant Studies, Toronto, 2002. (with Ruxandra Sireteanu and Iris
Bachert)
- 2001 *"The pragmatic development and behavioral aspects in the Angelman Syndrome",*
8th meeting of the Child Vision Research Society, June 2001, Paris, France. (with
Ruxandra Sireteanu , Iris Bachert, and R. König)
- "What features do little creatures look at?"*, Annual Meeting of the Association
for Research in Vision and Ophthalmology, Fort Lauderdale, USA. (with Ruxandra
Sireteanu and Iris Bachert).
- "Influence of the genotype of children with Angelman syndrome on their visual
functions and development."* Child Vision Research Society, June 2001, Paris,
France. (with Ruxandra Sireteanu , Iris Bachert, and R. König)
- "Visual search in infants and children: Developmental asymmetry for tasks with
different feature content."* Child Vision Research Society, June 2001, Paris, France.
(with Ruxandra Sireteanu and Iris Bachert)
- 2000 *"Pragmatic development and behavioral aspects in the Angelman Syndrome."*
Ringberg Meeting, Schloß Ringberg, Tegernsee, Germany. (with R. Sireteanu)

“Visual assessment in multiply handicapped infants.” 7th Congress of the World Association for Infant Health, Montreal, Canada. (with R. Sireteanu and I. Bachert)

Poster Presentations

- 2016** *“High and Lower Order Supported Joint Attention, and Follow-in Comments, in Autism and Typical Development.”* UCONN Languagefest 2016, Storrs, CT.
- 2015** *“High and Lower Order Supported Joint Attention in Autism and Typical Development.”* Poster at the 2015 annual International Meeting for Autism Research (IMFAR), Baltimore, MD. (with Ahmed Abdelaziz, Deborah Fein, Letitia Naigles)
- 2015** *“A case study of university students’ perceptions of global citizenship and its importance of language.”* Poster session at the 2015 annual conference of the American Research Association, Chicago, IL. (with Mary Yakimowski and Irina Golubeva)
- 2012** *“Incorporating Humor as Part of Pedagogy in Foreign Language Middle School Classrooms”.* Poster at the UCONN Language Fest, April 2012
- 2005** *“Early visual preferences: Contrast polarity and line tilt.”* Child Vision Research Society, Bled, Slovenia. (with Ruxandra Sireteanu, Iris Bachert, Regina Rettenbach, Henrike Planert, and Silvia Pröhl)
- 2001** *“Pragmatic development and behavioral aspects in the Angelman Syndrome.”* Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany. (with R. König and Ruxandra Sireteanu)
- “Searching for visual primitives: What babies like to look at.”* Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany. (with R. Sireteanu)
- “Influence of the genotype of children with Angelman Syndrome on these visual functions and development.”* Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany. (with Iris Bachert, R. König, and Ruxandra Sireteanu)
- 2000** *“Searching for visual objects of different saliency: Evidence for a developmental asymmetry.”* World Association for Infant Mental Health, Montréal, Canada. (with Ruxandra Sireteanu and Iris Bachert)
- “Late development of texture segmentation in human infants: Does preference for the trees precede preference for the forest?”* International Conference on Infant

Studies, Brighton, England. (with Ruxandra Sireteanu, Irmgard Encke, and Bachert)

Award

2018 AAUP Teaching Innovation Award for Teaching Innovation

2017 University of Connecticut Graduate School Family Support Award

Grants

2020 “Decolonizing Area Studies: Towards Intercultural Citizenship and Social Justice,” College of Liberal Arts (with Isabell Sluka and Anke Finger). Total funding: \$8,600.

2020 *Co-Investigator*, Reimagining Dual Language Education: Promoting Equitable Bilingualism and Biliteracy Outcomes through a Focus on Sociocultural Competence. U.S. Department of Education, Office of Postsecondary Education, International Research and Studies Grants. October 2020 – September 2023. (with Elizabeth Howard). Total funding: \$179,151.

2020 “Fostering Sociocultural Competence in Dual Language Education through Interdisciplinary Collaboration”. University of Connecticut’s Neag School of Education Dean’s Research Incentive Award. (with Elizabeth Howard). Total funding: \$10,000.

2018 Investigating the opportunities to engage students in intellectually humble discourse and becoming interculturally competent: Implications for research and practice, Public Discourse Project, UCHI, UCONN, together with Fabiana Cardetti.

Organization of monthly “Intellectual Humility in Education Working” group meetings, together with Fabiana Cardetti.

2017 LCL Course Development Grant: development of online graduate course “The development of intercultural competence in education”

LCL Summer Research Assistant Grant

2016 UCONN CLAS Science Education grant: Interdisciplinary Collaboration to Enhance Science Education via Development of Intercultural Competence on Part of International Teaching Assistants and Undergraduate Students, CLAS Dean’s Office, together with Fabiana Cardetti

Investigating the opportunities to engage students in intellectually humble discourse and becoming intercultural competent: Implications for research and practice, Public Discourse Project, UCHI, UCONN, together with Fabiana Cardetti

Social Sciences, Humanities, and Arts Research Experience Award (Share), with Emma Barnes

LCL Course Development Grant: development of online graduate course “The development of intercultural competence in education”

LCL Summer Research Assistant Grant

- 2013-2016 MATHICC Grant from CLAS and NEAG School of Education Deans Offices: “The development of intercultural competence across disciplines and educational levels” (with Fabiana Cardetti, Department of Mathematics at the University of Connecticut)
- 2013 eCampus Course Initiative - with Niko Tracksdorf
Center for Excellence in Teaching and Learning, University of Connecticut
Course Development Grant for an Online German Course (Elementary German II)
- 2012 eCampus Course Initiative - with Anke Finger and Niko Trascckdorf
Center for Excellence in Teaching and Learning, University of Connecticut
Course Development Grant for an Online German Course (Elementary German I)
- 2008 Departmental grant for summer research assistants, June-August 2008. In collaboration with Eduardo Urios-Aparisi
- 2007 Departmental grant for summer research assistants, June-August 2007. In collaboration with Eduardo Urios-Aparisi
- 2006 Departmental grant for summer research assistants, June-August 2006. In collaboration with Eduardo Urios-Aparisi
- 2005-2006 Teachers for New Era (TNE) University of Connecticut Funded Research: “Humor in the foreign language classroom”, University of Connecticut. In collaboration with Eduardo Urios-Aparisi
- 2005/2006 University of Connecticut Provost’s General Education Course Development Grant Competition. In collaboration with Eduardo Urios-Aparisi

- 2005 DAAD Deutscher Akademischer Austauschdienst, German Academic Exchange Service: for Eurotech Study Trip. In collaboration with Friedemann Weidauer
- Provost General Education Course Development Grant 2005 (CLCS 103W: Languages and Cultures: What you Always Wanted to Know but Were Afraid to Ask). In collaboration with Eduardo Urios-Aparisi
- June –December Small summer grant, University of Connecticut
- June-August Departmental grant for summer research assistants, University of Connecticut
- 2004/2005 Defense Advance Research Projects Agency (DARPA) Grant, Department of Defense: “Multimedia/Advanced Technology Center for Critical Languages”, Co-PI with David Herzberger.

Conference Organization

International online symposium: [“Decolonizing Together? Awareness, Theory, Practice.”](#) Organized with Isabell Sluka and Anke Finger as part of the “Decolonizing Area Studies: Towards Intercultural Citizenship and Social Justice” Initiative. May 21, 2021.

[“The Conviction Workshop: An Interdisciplinary Exchange.”](#) Part of the “Humility and Conviction in Public Life” Project. St. Petersburg, FL, February 2019. With Anke Finger, Nathan Kellen, Michael P. Lynch.

Symposium on “Intellectual Humility in Education”. October 2018. Together with Heather Battaley and Fabiana Cardetti.

Language Educator Symposium, UConn, April 20, 2012. With Elizabeth Howard.

Teaching Experience

At the University of Connecticut (Fall 2004- present)

GRADUATE LEVEL

- Intercultural Citizenship and Human Rights Education: From Theory to Practice I
- Intercultural Citizenship and Human Rights Education: From Theory to Practice I
- The Development of Intercultural Competence in Education, development and teaching of online graduate course (also online)
- The Development of Intercultural Competence in Education: A interdisciplinary project (Mathematics and World Language Education)
- The Development of Intercultural Competence in the language classroom

- Foundations of Applied Linguistics
- Pragmatics: How to Do Things with Words
- Second Language Acquisition and Foreign Language Teaching: Theory and Practice
- World Language Teaching Methodology for TCPCG (Teaching Certificate Program for College Graduates)
- Independent Studies:
 - Second Language Acquisition
 - Culture and Language Learning
 - Building a World Language Program
 - World Language Teaching methodology for LCTLs
 - Teacher Talk vs. Motherese
 - Online Language Education
 - Writing a Proposal

UNDERGRADUATE LEVEL

- Online German (1st and 2nd semester) (1st semester co-developed with Niko Trackdorf and Anke Finger, 2nd semester co-developed with Niko Tracksdorf)
- Advanced German (5th and 6th semester): Building Language Skills Through Culture: Kultur in der Praxis
- Capstone Seminar for German Majors
- Methods of Foreign Language Teaching, PreK-12 at the NEAG School of Education, for pre-service world language teachers
- Languages and Cultures: What You Always Wanted to Know and Were Afraid to Ask (general education course co-developed with Eduardo Urios-Aparisi)

At Tufts University (Fall 2002- Summer 2004)

- Independent Study on Second Language Acquisition
- Intermediate German, Intensive
- Graduate Seminar: Second Language Acquisition “Linguistic Approaches to Second Language Acquisition”
- Elementary German
- Intermediate German
- Intensive Beginning German as co-instructor with Dr. Saskia Stoessel

At the University of Graz, Austria (winter 2003/04)

Seminar: Module on Pragmatic Development

Further Teaching Experience

2001-2003	German Saturday School German	Boston, MA
2001-2002	Weston Public Schools	Weston, MA

Spanish

1999-2000 Volkshochschule Frankfurt/Main Frankfurt, GER
English

1998-1999 Volkshochschule Graz Graz, AUT
English

Co-chair of German Studies, University of Connecticut

2021 Co-chair with Friedemann Weidauer

2014/2015 Co-chair with Katharina von Hammerstein

2013/2014 Co-chair with Anke Finger

Program Coordination at the University of Connecticut

2012 – present Director of German Language and Culture Program

2004 – 2010: Director of Critical Languages (Languages offered include Albanian, American Sign Language, Hindi, Japanese, Korean, Modern Greek, Polish, Portuguese, Russian; duties include coordination of all courses, recruitment and training of conversation partners, curriculum development)

Fall 2006 and Fall 2007: Director the German Language Program (duties include coordination of all German language and culture courses, training of Teaching Assistants)

2006 – 2013 Director of Linkage Through Language (university-wide Languages Across the Curriculum Program; duties include coordination of about 40 instructors per semester, program development, recruitment and training of Teaching Assistants)

2010-2012: Associate Director of Teachers for a New Era at UCONN

Students supervised

1. Edward Shaw: Ph.D. Thesis, May 2007

Title: “The Impact of Network-Based Language Teaching on Foreign Language Learner Motivation: Motivation and its Change in a CALL-Oriented FLL Context”,

2. Ahmed Abdelaziz: Ph.D. Thesis May 2017

Title: “ Joint Attention, Supported Joint Engagement and Follow-In Comments in the Language Acquisition Process of Typically Developing Children and Children with Autism: A Longitudinal Analysis

Co-Advisor: Letitia Naigles

Associate Advisor: Eduardo Urios-Aparisi

3. Niko Tracksdorf: Ph.D. Thesis May 2017

Title: “Situated Language Learning in Authentic STEM Environments”

Associate Advisors: Friedemann Weidauer & Michael F. Young

4. Eman Mursi: PhD. Anticipated graduation May 2019

Dissertation: Parents and Principals’ Perception of Twins’ Classroom Placement: Examples of Practices and Policies of Public and Private Elementary Schools in the Cities of Bridgeport, Norwalk, and Stamford, Connecticut

Associate Advisors: Mary Yakimoski, Samford University, Roger Celestin

5. Juntao Li, Ph.D.

Proposal Title: TBD

Associate Advisors: Mike Young, Anke Finger, Katharina von Hammerstein, and Chunsheng Chen

6. Dorie Conlon Perugini, Ph.D:

Proposal Title: TBD

Associate Advisors: Nan Meng, Elizabeth Howard

7. Monica Martinelli, Ph.D.

Proposal Title: TBD

Associate Advisors: Philip Balma, Anke Finger

8. Dominique Galvez, Ph.D.

Proposal Title: TBD

Associate Advisors: Elizabeth Howard, Mike Young

9. Robert Zatoryb, Ph.D.

Proposal Title: TBD

Co-Advisor: Chunsheng Chen

Associate Advisors: Elizabeth Howard, Eduardo Urios-Aparisi, and Anke Finger

10. Tamara Devine, Pd.D.

Dissertation Committee Member:

Student	Role	Outcome
Kristi Newgarden	Associate Advisor	Ph.D. Thesis

supervisor: Prof. Michael Young, Neag School of Education, University of Connecticut

Student	Role	Outcome
Lili-Teng	Reader	Ph.D. Thesis

supervisor: Prof. Michael Young, Neag School of Education, University of Connecticut

Student	Role	Outcome
Greg Mullin	Associate Advisor	Ph.D. Thesis, 2012

supervisor: Prof. Scott Brown, Neag School of Education, University of Connecticut

Student	Role	Outcome
Greg Mullin	Reader	M.A. Thesis, 2011

“Humor and and its effects on student engagement”, supervisor: Prof. Scott Brown, Neag School of Education, University of Connecticut

Student	Role	Outcome
Hannah Podlesch	Supervisor	M.A. Thesis, December 2007

“Prozessoriented Schreiben im Fremdsprachenunterricht”

Student	Role	Outcome
Dongping Zheng	Reader	Ph.D. Thesis, May 2006

“Affordances of 3D Virtual Environments for English Language Learning: An Ecological Psychological Analysis”, supervisor: Prof. Michael Young, Neag School of Education, University of Connecticut

Academic and Professional Service at the University of Connecticut

2010, 2014: Author of National Council for Accreditation of Teacher Education (NCATE) spa report for World Languages for the Neag School of Education.

2019- Chair, General Education Oversight Committee (GEOC)

2019- Co-Chair, Delta 2 GE Task Force (Designing new general education curriculum for UCONN)

Membership on interdepartmental and university-wide committees

- Senate Executive Committee (2020-
- University Senate (2017-
- Life-Transformative Education Task Force (2019-
- Authentic and Inclusive Learning Working Group: Co-chair (2019-
- Senate CC&C, ex-officio (2019-
- Educational Technology Steering Committee (2015-
- Search Committee: Baden Württemberg Exchange Coordinator (summer 2017)
- Committee of the Public Discourse Project (2016-present) (bi-weekly meetings, participation in outreach activities)
- General Education Oversight Committee (2006-2007), (2014-present) (bi-weekly meetings, participation in AACU conference on general education)
Co-chair of Second Language Acquisition Subcommittee
- Provost's General Education Course Competition Review Panel (Spring 2006 and Spring 2007)
- Curriculum Development Committee (TNE) (2004-2010; 2008/2009: co-chair)
 - Subcommittee: Dual Degree Initiative (TNE) (enabling education majors to also receive a degree in their content area)
 - Subcommittee: World Language Education
 - Subcommittee: Case Method Workshop Initiative (TNE) (organization of university-wide workshops on the case method for UCONN faculty)
- Collaborative Learning Committee (TNE) (2004-present)
- Committee for selection of IBM students in Foreign Language Education
- Case Method Initiative: Series of Lunch Workshops for UCONN faculty
Series of lunch workshops on teaching with the case method (2005-present)

Membership on departmental committees

- Head of the search committee for the new position in Arabic (2006)
- Search committee for the new position in Chinese (2006)
- Search for the position of Assistant Director to the Multimedia Language Center of Modern and Classical Languages (2006)

2008-2013: Senior Fellow: Video Games and Human Values Initiatives, University of Connecticut senior fellow, PI: Roger Travis

External Reviewer:

Canton Public Schools, Canton, CT, 2019/20

Worcester Polytechnic Institute, Worcester, MA, 2019

Czech Research Foundation, July 2018

Social Sciences and Humanities Research Council of Canada, grant review, January 2015

Farmington Public Schools World Language Program Review 2013/2014

Glastonbury Public Schools World Language Program Review 2013/2014, 2019

Worcester Polytechnic Institute, Spanish and German Program Review 2019

Canton Public Schools, World Languages Program, Canton, CT, 2019/20

Outreach Activities and Workshops:

2019 Concordia Language Villages, All-day workshop for educators of Arabic, October 2019

2-hour Workshop: Creating Student Learning Outcomes in Intercultural Citizenship. Worcester Polytechnic Institute, Worcester, MA, May 28, 2019.

Half-day workshop for faculty at Rice University “Teaching Intercultural Competence: Benefits and Challenges”, Rice University, Houston, Texas, April 26, 2019

All Day Workshop “Developing Intercultural Competence in the Language Classroom.” 4th Annual Workshop for Language Teachers. Center for Languages and Intercultural Communication, Rice University, Houston, Texas, April 27, 2019.

2018 Participation in Panel: Humility and Civility in an Age of Divisiveness: A Hartford Perspective, May 10, 2018, [Harriet Beecher Stowe Center](#), Hartford, CT

2016 Participation in the all day workshop, “A Dialogue on Campus Dialogues.”, held by the Public Discourse Project at UCONN, April 22, 2016

“The Development of Intercultural Competence in Education”. Presentation for Teaching Excellence Day, May 16, 2016.

“The Interdisciplinary Development of Intercultural Citizenship in Education”. Langsa Colloquium, Department of Literatures, Cultures, and Languages, Nov 14, 2016. (with Fabiana Cardetti).

Collaboration on the Assessment of Global Citizenship with Farmington Public Schools

Collaboration on Development of Intercultural Citizenship Curriculum with Hartford Public Schools

2015 Participant in Roundtable Discussion on teacher retention at the Center for Urban Language Learning and Teaching (CULTR) at Georgia State University, Atlanta, Georgia, June 2015.

“The Development of Intercultural Competence in Education”. Workshop in Foreign Language Department in Weston Public Schools, Weston MA, April 2015.

2012 Series of Workshops with Glastonbury, CT Public School foreign language teachers, “The Development of Intercultural Competence in Language Education”

2011 Faculty Workshop, Baldwin Wallace College, Berea, Ohio, September 2011, “Teaching CLAC Courses Using Technology”.

Faculty Workshop, Baldwin Wallace College, Berea, Ohio, September 2011, “Teaching CLAC: Exploring the ACTFL Modes of Communication”.

Faculty Workshop, University College Utrecht, Holland, April 2011, “Teaching Languages Across the Curriculum”.

2005 – 2009 Faculty Workshops, UCONN, “Teaching with the Case Method”
Series of university-wide workshops, 2-3 workshops per semester, organized and co-taught.

2007/2008 “The Development of Benchmarks”
Series of 3 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT

2006/2007 “Action Research”

Series of 6 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT
Series of 3 short meeting with in-service teachers for the Department of Bilingual Education, Hartford, CT

2005-2006 Advisory Committee World Language Program for Ridgefield Public Schools, CT

2005/2006 Teaching world languages with the Standards.
Series of 6 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT

Series of 3 short meeting with in-service teachers for the Department of Bilingual Education, Hartford, CT

2005 “Heritage speakers, Syllabi, Assessments, Technology”
Whole-day workshops with Outside Examiners of Critical Languages (Professors of respective languages). In collaboration with Barbara Lindsey.

2004 “Curriculum development, technology and assessment”
Whole-day workshops with Outside Examiners of Critical Languages (Professors of respective languages). In collaboration with Barbara Lindsey.

Past and Present Memberships and Functions in Professional Organizations

2020- MLA, Committee on K–16 Alliances

2018/19: Chair of ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture;
Presentation of award at ACTFL Convention

2017-18: Chair ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education
Committee; Presentation of award at ACTFL Convention

2016/17: Member of Board of 2016 ACTFL-NYSAFLT Anthony Papalia Award for
Excellence in Teacher Education

2016/17: Member of the National Interculturality Task Force, American Council on the
Teaching of Foreign Languages

2006-2010 National Association of Self-Instructional Language Program (NASILP)
On Board of Directors

2007/2008 Member of Jury of the ACTFL-MLJ Birkmaier Award committee

2006/2007 Chair of the program committee for the division of “Teaching and Learning Languages” , Modern Language Association (MLA)

2006/2007, 2011/2012, 2014/2015, 2015/2016: National Network of Educational Renewal (NNER)
Member of the Tripartite Council

Present and past memberships

American Council of Language Teachers (ACTFL)

Modern Language Association (MLA)

Massachusetts Association of Foreign Language Teachers (MAFLA)

International Pragmatics Association (IPrA)

International Society of Humor Studies (ISHS)

Connecticut Educators Computer Association (CECA)

American Association of Teachers of German (AATG)

Connecticut Council of Language Teachers (CT COLT)

On Board of Directors (2010-1012)\

American Association of Applied Linguists (AAAL)

Peer Review for Journals

Member of editorial board: *E-JournALL*, EuroAmerican Journal of Applied Linguistics and Languages

*Southern Conference on Language Teaching (SCOLT) Dimensions
Intercultural Communication Education, Castledown Publishers*

Ad hoc peer reviewer for the following journals, publishers and educational organizations:

ACTFL

Action in Teacher Education

CALICO Journal (Computer-Assisted *Language* Instruction Consortium)

Critical Inquiry in Language Studies (CILS)

Foreign Language Annals

HUMOR: International Journal of Humor Research

Infant Behavior and Development

Intercultural Education

Intercultural Communication Education

Modern Language Journal (MLJ)

Mouton de Gruyter

Multilingual Matters

Routledge

Springer

TESL Canada Journal

Unterrichtspraxis

Languages

German, native

English, near-native

Spanish, intermediate

French, intermediate