

## Curriculum Vitae

MANUELA WAGNER

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Department of Literatures, Cultures and Languages  
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### Education

- Ph.D. in Linguistics, Department of English Studies, Karl-Franzens-University of Graz, Graz, Austria, 2004  
Director: Prof. Annemarie Peltzer-Karpf
- Visiting Scholar, Department of Human Development and Psychology, Graduate School of Education, Harvard University, Cambridge, MA, 2001-2003  
Data analysis with video-linked analyses tools: TalkBank (MacWhinney 2000)  
Sponsor: Prof. Catherine E. Snow
- Max-Planck-Institute for Brain Research, Frankfurt, GER, 1999-2001, supported by the Deutsche Forschungsgesellschaft  
Data collection for Ph.D. thesis and research assistant for project “Visual Development in Infants and Children”  
Sponsor: Prof. Ruxandra Sireteanu (Max-Planck-Institute for Brain Research; Department of Physiological Psychology, University of Frankfurt)
- M.A. in English Studies with a main focus on linguistics, Department of English Studies, Karl Franzens University of Graz, Graz, Austria, 1999  
M.A. Thesis: “Three Long-Term Studies on Early Pragmatic Development: A Computer-coded Analysis”
- Visiting Scholar, Department of Human Development and Psychology, Graduate School of Education, Harvard University, Cambridge, MA, 1998 (six months)  
Data analysis for master’s thesis  
Sponsor: Prof. Catherine E. Snow

### Employment

2010- present Associate Professor of Foreign Language Education, Department of Modern and Classical Languages, University of Connecticut  
Director, Linkage Through Language (LTL) (2006-present)  
Associate Director, Teachers for a New Era (TNE), (January 2010 – 2012)

- 2004- 2010     Assistant Professor of Foreign Language Education, Department of Modern and Classical Languages, University of Connecticut  
                     Director, Linkage Through Language (LTL) (2006-present)  
                     Associate Director, Teachers for a New Era (TNE), (January 2010 – present)  
                     Director, Critical Language Program (CRLP) (2004-2010)  
                     Teachers for a New Era (TNE) Fellow (2004-2010)
- 2003-2004     Full Time Instructor, Department of German, Russian and Asian Languages and Literatures, Tufts University, Medford, MA
- 2002-2003     Part Time Instructor, Department of German, Russian and Asian Languages and Literatures, Tufts University, Medford, MA
- 2001-2003     German Teacher  
                     German Saturday School, Boston, MA
- 2001-2002     Spanish Teacher  
                     Weston Public Schools, Weston, MA

### **Research and Teaching Interests**

World Language Teaching Theory and Practice; Pragmatics; Intercultural Communication; First and Second Language Acquisition; Humor in the World Language Classroom; The Role of Culture in the World Language Classroom; Program Development in Less Commonly Taught Languages; Technology and World Language Education; Video Gaming and Language Acquisition; Advocacy of Language Education.

### **Under Contract:**

*The Practice of Foreign Language Teaching: A Guide for Professional Development.* Charlotte, NC: Information Age Publishing (with T. Osborn, J. Davis and T. Reagan). 600 typescript pages.

### **Publications**

#### **Book**

- 2006             *First Steps To Communication: A Pragmatic Approach.* Tübingen, Germany: Narr Francke Attempto Verlag. 277 pages.

### **Co-edited Special Edition of Journal**

- 2011 “Prosody and Humor” *Pragmatics and Cognition*, 19 (2). John Benjamins.
- 2011 Introduction to special issue on “Prosody and Humor” *Pragmatics and Cognition*, 19 (2), 189-201. (with Eduardo Urios-Aparisi and Salvatore Attardo).

### **Refereed Book Chapters and Articles**

- 2011 “The Use of Humor in the Foreign Language Classroom: Funny or Effective?” *HUMOR: International Journal of Humor Research*. 24 (4), 399–434. DOI: [10.1515/humr.2011.024](https://doi.org/10.1515/humr.2011.024) (with E.Urios-Aparisi).
- 2011 “Prosody of Humor in Sex and the City”. *Pragmatics and Cognition*, 19 (3), 507-529. (with E.Urios-Aparisi).
- 2010 “Depositioning the “foreign”: Considering the Challenges and Opportunities of a Postmodern Foreign Language Education.” *NYSABE Journal*, 1(1), 35-44. (with T. A. Osborn).
- 2009 “Attitude and Self-Efficacy Change: English Language Learning in 3D Gaming Environments.” *The Computer Assisted Language Instruction Consortium Journal*, 27 (1), 205-231. (with D. Zheng, M. Young, R.A. Brewer).
- 2009 “Negotiation for Action: English Language Learning in Game-based Virtual Worlds.” *The Modern Language Journal*, 93(4), 489-511. (with D. Zheng, M. Young, R.A. Brewer).
- 2009 “Transient preferences for repetitive visual stimuli in human infancy.” *Vision Research*, 49(19), 2344-52. (with R. Sireteanu and R. Rettenbach).
- 2008 “Facilitating the Development of Cultural Awareness through Building Community.” In R. A. Schulz & E. Tschirner (Eds.). *Communicating across Borders: Developing Intercultural Competence in German as a Foreign Language*. Munich: Iudicium. 105-125.
- 2007 “Pragmatics of Humor in the Foreign Language Classroom: Learning (with) Humor.” In Pütz, M. and J. Neff (Eds.), *Contrastive Pragmatics: Interlanguage and Cross-Cultural Perspectives*. Berlin/New York: Mouton de Gruyter, (with E. Urios-Aparisi). 206-224.

### **Book chapters**

- 2010 “When Worlds Collide: Liberal Arts and Education Faculty Co-teaching the Methods Course.” In J.F. Davis, (Ed.), *Advances in Foreign and Second Language Methodology Instruction*. Charlotte, NC: Information Age Publishers. 3-16. (with T. A. Osborn).
- 2010 “Foreign Language Education in the Age of Wikipedia.” In J.F. Davis, (Ed.), *Advances in Foreign and Second Language Methodology Instruction*. Charlotte, NC: Information Age Publishers. 149-174. (with B. Lindsey).
- 2008 “Eine empirische Studie zum Einsatz von Humor im Fremdsprachenunterricht in den USA.” In Hoffmann, T., Lercher, M.C., Middeke, A. & Kathrin Tittel (Eds.) *“Humor. Grenzüberschreitende Spielarten eines kulturellen Phänomens.”* Göttingen: Universitätsverlag Göttingen. 221-250. (with E. Urios-Aparisi).
- 2000 “Nurturing Nature: The interplay of brain and environment in early communication.” In Kettemann, B. and H. Penz (Eds.), *ECONstructing Language, Nature and Society. The Ecolinguistic Project Revisited*. Tübingen: Stauffenburg. (with A. Peltzer-Karpf). 357-375.

### **Book Review**

- 2005 “Discourse Across Languages and Cultures.” Moder, C. L., Martinovic-Zic, A. (2004), Philadelphia: John Benjamins Publishing, linguist-list (electronic listserv)

### **Research Projects and Participation in Research Groups**

May 2001-August 2003: Demonstration Databank of Videotaped Child Language; Harvard Graduate School of Education; guided by Prof. Catherine E. Snow

February 1999 to February 2001: Intermodal Plasticity of Infants and Children; guided by Prof. Ruxandra Sireteanu; sponsored by the Deutsche Forschungsgesellschaft (German Research Association)

November 1993 to April 1997: Longitudinal study at the Vienna Bilingual Schooling-Program; directed by Prof. Peltzer-Karpf; funded by the Austrian Ministry of Education

March 1996 to October 1996: Lollipop-Research Project: Early Foreign Language Learning at School; funded by the Austrian Ministry of Education

September 1994 to September 1996: FWF-Project P 10250-SPR: Studies of Pre- and Protomorphology; directed by Prof. Dressler and Prof. Peltzer-Karpf

### **Invited Presentations**

- 2011** “CLAC: Cultures and Languages Across the Curriculum or Creating Laughter Across the Curriculum”. Invited presentation at Baldwin-Wallace College, September 2011
- Keynote address: “The Experience of an Instructional Project Combining the Study of Foreign Languages with Course Work in Other Disciplines.” Second Teaching and Learning Day, University College Utrecht, Utrecht, the Netherlands, April 26, 2011
- Workshop: “Languages Across the Curriculum: Linkage Through Language at the University of Connecticut.” Second Teaching and Learning Day, University College Utrecht, Utrecht, the Netherlands, April 26, 2011
- 2008** “How does foreign language learning affect cognition?” Meeting of Massachusetts Foreign Language Leaders, Wellesley, MA, January 2008.
- 2007** “Facilitating the development of cultural awareness through building community.” Expertenseminar, University of Leipzig (Herder Institute), Germany, June 2007.
- 2006** “Humor in the Middle School World Language Classroom,” presentation in Barbara Pan’s and Kendra Winner’s class on Language Development in middle school students at the Graduate School of Education, Harvard University. April 2006. (with E. Urios-Aparisi)
- “First Steps to Communication: A Pragmatic Approach,” Department of Psychology, University of Connecticut, April 2006.

### **Conference Presentations**

- 2012** (with Mary Yakimowski and Eduardo Urios-Aparisi) “Incorporating Humor as Part of Pedagogy in Foreign Language Middle School Classrooms”. Annual Meeting of the American Educational Research Association (AERA), April 2012
- “Common Themes of keynote addresses at the UCONN TNE Language Education Symposium”. UCONN TNE LANGUAGE EDUCATION SYMPOSIUM, APRIL 20, 2012
- 2011** “Humor in Advertisements in German-speaking countries and the USA”. Conference of the International Society for Humor Studies, July 2011, Boston, MA.

- 2010** Panel (with Salvatore Attardo and Eduardo Urios-Aparisi) “ Humor and Multimodal Markers of Humor.” American Association for Applied Linguistics Conference, March 2010, Atlanta, GA.
- (with Eduardo Urios-Aparisi) “Multimodal Cues to Mark Humor in the World/Foreign Language Classroom.” American Association for Applied Linguistics Conference, March 2010, Atlanta, GA.
- 2009** “Alternative Routes to Language Certification: threat or Promise.” (panel participant). Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education, May 2009, The George Washington University, Washington, DC.
- 2008** (with Eduardo Urios-Aparisi) “Whose Humor Is It Anyway: An Analysis of Humor in Sex and the City.” The 20th International ISHS Humor Conference, July 2008, Alcala de Henares, Spain.
- 2007** Panel (with E. Urios-Aparisi and Salvatore Attardo) co-organizer of panel “Prosody and Humor.” Meeting of the International Pragmatics Association (IPrA), July 2007, Goeteborg, Sweden.
- (with E. Urios-Aparisi) “Prosody of humor in Sex and The City.” Meeting of the International Pragmatics Association (IPrA), July 2007, Goeteborg, Sweden.
- (with E. Urios-Aparisi) “Is Learning Languages Fun? Perceptions of Humor in the World Language Classroom.” The 19th International ISHS Humor Conference, June/July 2007, ISHS in Newport, RI.
- (with B. Lindsey, S. Stoessel, and B. Martin) “The Geoarchitecture of Participation.” International Association for Language Learning Technology (IALLT), June 2007, Medford, MA.
- (with A. Peltzer-Karpf and R. Sireteanu) “The pooling of visual resources in early communicative development.” Meeting of the Child Vision Research Society (CVRS), June 2007, London, GB.
- “Facilitating the development of intercultural awareness through community.” Entwicklung von interkultureller Kompetenz im Kontext DaF. Expertenseminar, June 2007, University of Leipzig (Herder Institute), Germany (Part of agenda of AATG Culture Task Force).
- (with D. Zheng, M. Young, and R. Brewer) “Negotiation of Culture and Language: An Ecological Psychological Description of Language Pick-up in Quest Atlantis Using an Iterative Multilayered Analysis.” AAAL (American Association of Applied Linguistics), April 2007, Costa Mesa, CA.

**2006**

(with E. Urios-Aparisi) “The Use of Humor in World Language Teaching: A comparison of middle school and university classrooms.” The 18th International ISHS Humor Conference, July 7 to 10 2006, Copenhagen, Denmark.

Panel (with B. Lindsey and A. Soudi) “Expanding the LCTL Learning Experience Through Multimodal Communication Tools.” Meeting of the National Council of Less Commonly Taught Languages, April 27-30, Madison, WI.

Panel (with A. Soudi, M. Al-Ghadeer, B. Lindsey, and Dustin Cowell) “Challenges of first year language instruction in an immersion program.” Meeting of the National Council of Less Commonly Taught Languages, April 27-30, Madison, WI.

(with E. Urios-Aparisi) “Pragmatics of humor in the foreign language classroom: Learning (with) humor.” 31st International LAUD Symposium Intercultural Pragmatics: Linguistic, Social, and Cognitive Approaches, March 27 – 30, 2006, Landau/Pfalz (Germany).

(with D. Zheng, M. Young, R. Brewer, JeongHee Seo) “English-Language Learning in a 3-D Virtual Environment: Native/Non-Native Speaker Dyads Co-Questing in Quest Atlantis.” AERA (American Educational Research Association) 2006 Annual Meeting, April 7 – 11, 2006, San Francisco.

(with D. Zheng, M. Young, R. Brewer, JeongHee Seo) “Attitude and Self-Efficacy Change in English-Language Learning in MUVES.” AERA (American Educational Research Association) 2006 Annual Meeting, April 7 – 11, 2006, San Francisco.

**2005**

(with B. Lindsey) “Building Learning Communities, Building Autonomous Learners Through Podcasts and VoIP.” CECA 2006 Conference, October 23, 2005, Cromwell, CT.

(with B. Lindsey) “A Vision of LCTLs for All: An Integrated Instructional Approach.” 39<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), November 2005, Baltimore, MD.

“Parental fine-tuning of communicative repertoire in interaction with their very young infants.” Meeting of the International Pragmatics Association (IPrA), July 2005, Riva del Garda, Italy.

(with E. Urios-Aparisi) “Humor in the foreign language classroom: Funny and effective?” International Society of Humor Studies Conference, June 2005, Youngstown, OH.

- (with B. Lindsey) "Expanding the Community of LCTL Learners: An Integrated Instructional Approach." NCOLCTL conference, April 2005, Madison, WI.
- 2004** (with A. Peltzer-Karpf) "The Dynamics of Early Communicative and Linguistic Development." International Conference on Language, Culture and Mind, July 2004, Portsmouth, England.
- 2003** (with A. Peltzer-Karpf) "Vision induced temporal asynchrony in early language development." CVRS Conference of Child Vision Research Society, 9th meeting of the Child Vision Research Society, June 2003, Göteborg, Sweden.
- (with A. Peltzer-Karpf) "The chaotic itinerary to the first language in ordinary and exceptional circumstances." Conference of the Society for Chaos Theory, June 2003, Boston, MA.
- (with R. Sireteanu, I. Encke, and I. Bachert) "Saliency and context play a role in infants' texture segmentation." Child Vision Research Society, Göteborg, June, 2003, Sweden.
- 2002** (with R. Sireteanu) "Talkbank tools for multimedia analysis of early pragmatic development." Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders. June 2002, Madison, Wisconsin.
- (with R. Sireteanu and I. Bachert) "Searching for visual Primitives: What babies like to look at." International Conference on Infant Studies, Toronto, 2002.
- 2001** (with I. Bachert, R. Koenig, and R. Sireteanu) "The pragmatic development and behavioral aspects in the Angelman Syndrome." 8th meeting of the Child Vision Research Society, June 2001, Paris, France.
- (with R. Sireteanu and I. Bachert) "What features do little creatures look at?" Annual Meeting of the Association for Research in Vision and Ophthalmology, Fort Lauderdale, USA.
- (with R. Sireteanu , I. Bachert, and R. König) "Influence of the genotype of children with Angelman syndrome on their visual functions and development." Child Vision Research Society, June 2001, Paris, France.
- (with R. Sireteanu and I. Bachert) "Visual search in infants and children: Developmental asymmetry for tasks with different feature content." Child Vision Research Society, June 2001, Paris, France.
- 2000** (with R. Sireteanu) "Pragmatic development and behavioral aspects in the Angelman Syndrome." Ringberg Meeting, Schloß Ringberg, Tegernsee, Germany.

(with R. Sireteanu and I. Bachert) “Visual assessment in multiply handicapped infants.” 7th Congress of the World Association for Infant Health, Montreal, Canada.

### **Poster Presentations**

**2012** “Incorporating Humor as Part of Pedagogy in Foreign Language Middle School Classrooms”. Poster at the UCONN Language Fest, April 2012

**2005** Sireteanu, R., Bachert, I., Rettenbach, R., Wagner, M., Planert, H., Pröhl, S. “Early visual preferences: Contrast polarity and line tilt.” Child Vision Research Society, Bled. Slovenia.

**2001** Wagner, M., König, R., Sireteanu, R. “Pragmatic development and behavioral aspects in the Angelman Syndrome.” Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany.

Sireteanu, R., Wagner, M. “Searching for visual primitives: What babies like to look at.” Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany.

Bachert, I., Wagner, M., König, R., Sireteanu, R. “Influence of the genotype of children with Angelman Syndrome on these visual functions and development.” Haussymposium, Max-Planck-Institut für Hirnforschung, Frankfurt, Germany.

**2000** Sireteanu, R., Bachert, I., Wagner, M. “Searching for visual objects of different saliency: Evidence for a developmental asymmetry.” World Association for Infant Mental Health, Montréal, Canada.

Sireteanu, R., Encke, I., Bachert, I., Wagner, M. “Late development of texture segmentation in human infants: Does preference for the trees precede preference for the forest?” International Conference on Infant Studies, Brighton, England.

### **Grants**

**2008** Departmental grant for summer research assistants, June-August 2008. In collaboration with Eduardo Urios-Aparisi

**2007** Departmental grant for summer research assistants, June-August 2007. In collaboration with Eduardo Urios-Aparisi

**2006** Departmental grant for summer research assistants, June-August 2006. In collaboration with Eduardo Urios-Aparisi

- 2005-2006 Teachers for New Era (TNE) University of Connecticut Funded Research: “Humor in the foreign language classroom”, University of Connecticut. In collaboration with Eduardo Urios-Aparisi
- 2005/2006 University of Connecticut Provost’s General Education Course Development Grant Competition. In collaboration with Eduardo Urios-Aparisi
- 2005 DAAD Deutscher Akademischer Austauschdienst, German Academic Exchange Service: for Eurotech Study Trip. In collaboration with Friedemann Weidauer
- Provost General Education Course Development Grant 2005 (CLCS 103W: Languages and Cultures: What you Always Wanted to Know but Were Afraid to Ask). In collaboration with Eduardo Urios-Aparisi
- June –December Small summer grant, University of Connecticut
- June-August Departmental grant for summer research assistants, University of Connecticut
- 2004/2005 Defense Advance Research Projects Agency (DARPA) Grant, Department of Defense: “Multimedia/Advanced Technology Center for Critical Languages”, Co-PI with David Herzberger.

## Teaching Experience

### At the University of Connecticut (Fall 2004- present)

- Pragmatics: How to Do Things with Words, Graduate Seminar
- Second Language Acquisition and Foreign Language Teaching: Theory and Practice (Graduate Seminar)
- World Language Teaching Methodology for TCPCG (Teaching Certificate Program for College Graduates)
- The Development of Intercultural Competence in the Language Classroom: Theory and Practice, Graduate Seminar
- Advanced German (5<sup>th</sup> and 6<sup>th</sup> semester): Building Language Skills Through Culture: Kultur in der Praxis
- Capstone Seminar for German Majors
- Methods of Foreign Language Teaching, PreK-12 at the NEAG School of Education, for pre-service world language teachers
- Languages and Cultures: What You Always Wanted to Know and Were Afraid to Ask (General Education Course co-developed with Eduardo Urios-Aparisi)
- Independent Studies:
  - Second Language Acquisition
  - Culture and Language Learning
  - Building a World Language Program
  - World Language Teaching methodology for LCTLs

- Teacher Talk vs. Motherese

#### **At Tufts University (Fall 2002- Summer 2004)**

- Independent Study on Second Language Acquisition
- Intermediate German, Intensive
- Graduate Seminar: Second Language Acquisition “Linguistic Approaches to Second Language Acquisition”
- Elementary German
- Intermediate German
- Intensive Beginning German as co-instructor with Dr. Saskia Stoessel

#### **At the University of Graz, Austria (winter 2003/04)**

Seminar: Module on Pragmatic Development

#### **Further Teaching Experience**

2001-2003	German Saturday School German	Boston, MA
2001-2002	Weston Public Schools Spanish	Weston, MA
1999-2000	Volkshochschule Frankfurt/Main English	Frankfurt, GER
1998-1999	Volkshochschule Graz English	Graz, AUT

#### **Program Coordination at the University of Connecticut**

2004 – 2010: Director of Critical Languages (Languages offered include Albanian, American Sign Language, Hindi, Japanese, Korean, Modern Greek, Polish, Portuguese, Russian; duties include coordination of all courses, recruitment and training of conversation partners, curriculum development)

Fall 2006 and Fall 2007: TA-Coordinator for the German Language Program (duties include coordination of all German language and culture courses, training of Teaching Assistants)

2007 – present: Director of Linkage Through Language (university-wide Languages Across the Curriculum Program; duties include coordination of about 40 instructors per semester, program development, recruitment and training of Teaching Assistants)

2010-2012: Associate Director of Teachers for a New Era at UCONN

## **Students supervised**

Student	Role	Outcome
Kristi Newgarden	Associate Advisor	Ph.D. Thesis

supervisor: Prof. Michael Young, Neag School of Education, University of Connecticut

Student	Role	Outcome
Greg Mullin	Associate Advisor	Ph.D. Thesis, 2012

supervisor: Prof. Scott Brown, Neag School of Education, University of Connecticut

Student	Role	Outcome
Greg Mullin	Reader	M.A. Thesis, 2011

“Humor and its effects on student engagement”, supervisor: Prof. Scott Brown, Neag School of Education, University of Connecticut

Student	Role	Outcome
Hannah Podlesch	Supervisor	M.A. Thesis, December 2007

“Prozessorientiertes Schreiben im Fremdsprachenunterricht”

Student	Role	Outcome
Dongping Zheng	Reader	Ph.D. Thesis, May 2006

“Affordances of 3D Virtual Environments for English Language Learning: An Ecological Psychological Analysis”, supervisor: Prof. Michael Young, Neag School of Education, University of Connecticut

Student	Role	Outcome
Edward Shaw	Reader	Ph.D. Thesis, May 2007

“The Impact of Network-Based Language Teaching on Foreign Language Learner Motivation: Motivation and its Change in a CALL-Oriented FLL Context”, supervisor: Prof. Katharina Von Hammerstein, University of Connecticut

## **Academic and Professional Service at the University of Connecticut**

Author of National Council for Accreditation of Teacher Education (NCATE) spa report for World Languages for the Neag School of Education (65 pages).

### Membership on interdepartmental and university-wide committees

- General Education Oversight Committee (2006-2007)  
(bi-weekly meetings, participation in AACU conference on general education)  
Co-chair of Second Language Acquisition Subcommittee
- Provost’s General Education Course Competition Review Panel (Spring 2006 and Spring 2007)
- Curriculum Development Committee (TNE) (2004-present; 2008/2009: co-chair)

- Subcommittee: Dual Degree Initiative (TNE) (enabling education majors to also receive a degree in their content area)
- Subcommittee: World Language Education
- Subcommittee: Case Method Workshop Initiative (TNE) (organization of university-wide workshops on the case method for UCONN faculty)
- Collaborative Learning Committee (TNE) (2004-present)
- Committee for selection of IBM students in Foreign Language Education
- Case Method Initiative: Series of Lunch Workshops for UCONN faculty  
Series of lunch workshops on teaching with the case method (2005-present)

#### Membership on departmental committees

- Head of the search committee for the new position in Arabic (2006)
- Search committee for the new position in Chinese (2006)
- Search for the position of Assistant Director to the Multimedia Language Center of Modern and Classical Languages (2006)

2008-present: Senior Fellow: Video Games and Human Values Initiatives, University of Connecticut senior fellow, PI: Roger Travis

#### **Workshops and Outreach**

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| 2011        | <p>Faculty Workshop, Baldwin Wallace College, Berea, Ohio, September 2011, “Teaching CLAC Courses Using Technology”.</p> <p>Faculty Workshop, Baldwin Wallace College, Berea, Ohio, September 2011, “Teaching CLAC: Exploring the ACTFL Modes of Communication”.</p> <p>Faculty Workshop, University College Utrecht, Holland, April 2011, “Teaching Languages Across the Curriculum”.</p> |
| 2005 – 2009 | <p>Faculty Workshops, UCONN, “Teaching with the Case Method”<br/>Series of university-wide workshops, 2-3 workshops per semester, organized and co-taught.</p>   |
| 2007/2008   | <p>“The Development of Benchmarks”<br/>Series of 3 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT</p>  |
| 2006/2007   | <p>“Action Research”<br/>Series of 6 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT<br/>Series of 3 short meeting with in-service teachers for the Department of Bilingual Education, Hartford, CT</p>   |
| 2005-2006   | <p>Advisory Committee World Language Program for Ridgefield Public Schools, CT</p>   |

- 2005/2006 Teaching world languages with the Standards.  
Series of 6 three-hour-workshops for in-service teachers for the Department of Bilingual Education, Hartford, CT
- Series of 3 short meeting with in-service teachers for the Department of Bilingual Education, Hartford, CT
- 2005 “Heritage speakers, Syllabi, Assessments, Technology”  
Whole-day workshops with Outside Examiners of Critical Languages (Professors of respective languages). In collaboration with Barbara Lindsey.
- 2004 “Curriculum development, technology and assessment”  
Whole-day workshops with Outside Examiners of Critical Languages (Professors of respective languages). In collaboration with Barbara Lindsey.

### **Professional Development**

- 2012 CARLA Assessment Webinar
- 2011-2012 Prepare ELL: Professional Community at UCONN researching the preparation of teachers to better serve ELLs
- 2005-2010 NASILP (National Association of Self-Instructional Languages)
- 2006 Case Teaching Workshop (four-day), participant, University of Connecticut
- 2005 NCOLCTL Pre-conference workshop on the teaching of less commonly taught languages
- ACTFL Oral Proficiency Interview Familiarization Workshop, November 2005
- 2003 Teaching with the Case Method, Harvard Graduate School of Education

### **Memberships and Functions in Professional Organizations**

- 1) National Association of Self-Instructional Language Program (NASILP)  
On Board of Directors (2006-2008, second term: 2008-2010)
- 2) Modern Language Association (MLA)  
Chair of the program committee for the division of “teaching and learning languages” for 2006/2007 year.
- 3) American Council on the Teaching of Foreign Languages (ACTFL)  
Member of Jury of the ACTFL-MLJ Birkmaier Award committee 2008
- 4) National Network of Educational Renewal (NNER)  
Member of the Tripartite Council (2006/2007, 2011/2012)
- 5) International Pragmatics Association (IPrA)
- 6) International Society of Humor Studies (ISHS)
- 7) Connecticut Educators Computer Association (CECA)
- 8) American Association of Teachers of German (AATG)
- 9) Connecticut Council of Language Teachers (CT COLT)

On Board of Directors (2010-1012)

10) American Association of Applied Linguists (AAAL)

**Peer Review for Journals**

Ad hoc peer reviewer for the following journals:

Infant Behavior and Development

HUMOR: International Journal of Humor  
Research

Critical Inquiry in Language Studies (CILS)

TESL Canada Journal

**Languages**

German native

English near-native

Spanish, intermediate

French, intermediate